



KS 2 teacher (Maternity Cover)

PERSON SPECIFICATION

Note: Candidates failing to meet any of the essential criteria will automatically be excluded

[A] Faith Commitment

| | Essential | Desirable | Source |
|---|-----------|-----------|--------------|
| <ul style="list-style-type: none"> Practising Catholic or willing to support and promote the Catholic Ethos of the school | E | | A/I/R |

[B] Qualification Requirements

| | Essential | Desirable | Source |
|--|-----------|-----------|------------|
| <ul style="list-style-type: none"> Qualified Primary Teacher status | E | | A/I |
| <ul style="list-style-type: none"> CCRS (Catholic Teaching Certificate) | | D | A/R |

[C] Professional Development

| | Essential | Desirable | Source |
|--|-----------|-----------|------------|
| Recent relevant CPD | E | | A/I |
| Has successfully undertaken appropriate Child Protection training. | | D | A/I |

[D] Classroom/ Leadership experience

| | Essential | Desirable | Source |
|--|-----------|-----------|--------------|
| Proven track record of outstanding classroom teaching in Key Stage 2 | E | | A/R/O |
| Involvement in the implementation of whole school initiatives | E | | A/I |
| Experience of effective involvement of parents in their children's education | E | | A/I |
| Successful implementation of quality assessment techniques to inform teaching and learning, including moderation | E | | A/I |

| | | | |
|--|----------|----------|------------|
| To have taken an active involvement in school self-evaluation and development planning | E | | A/I |
| Whole School leadership of a core or foundation Subject | | D | A/I |

[E] Experience and knowledge of teaching

| | Essential | Desirable | Source |
|---|------------------|------------------|---------------|
| Successful teaching experience in KS2 | E | | |
| Successful experience working with children from a range of backgrounds and ethnic groups and with a variety of learning needs including special educational needs and gifted and talented. | E | | A/I |
| To be able to effectively use data, assessment and target setting to raise standards/address weaknesses | E | | A/I |
| To be able to exemplify how the needs of all pupils have been met through high quality teaching. | E | | A/I |

[F] Professional Knowledge, Skills and Attributes

| | Essential | Desirable | Source |
|---|------------------|------------------|----------------|
| Demonstrate an understanding of the needs of all pupils and how these could be met. | E | | A/I |
| Ability to work as part of a Team | E | | A/I |
| To have a secure working knowledge of the New National curriculum and their assessment, recording and reporting | E | | A/I |
| Ability to secure high standards of pupil achievement and behavior. | E | | A/I |
| To be a confident user of ICT and assessment packages for KS 2 | | D | A/I |
| Ability to inspire, lead and motivate the children and staff in the pursuit of excellence | E | | A/I/O/R |
| A thorough grasp of current educational issues, including the updated OFSTED framework | | D | A/I |
| Show a good commitment to sustained attendance at work | E | | A/I/R |

[G] Personal Qualities

| | Essential | Desirable | Source |
|---|------------------|------------------|----------------|
| Excellent interpersonal and communication skills at all levels | E | | A/I/O/R |
| The ability to demonstrate a positive attitude and to develop and maintain positive and supportive professional relationships with children, staff, parents and governors | E | | A/I |
| Excellent organisational and time management skills and an ability to prioritise effectively | E | | A/I/O/R |
| An outstanding passion and drive for raising standards of teaching and learning | E | | A/I/O |
| Positive, passionate, enthusiastic and resilient, thrives on challenge. | E | | A/I/O |
| Demonstrate personal enthusiasm and commitment to teaching aimed at making a positive difference to children and young people | E | | A/I |
| Ability to maintain confidentiality | E | | A |
| Commitment to equal opportunities | E | | A/I |
| Commitment to personal and professional development | E | | A/I/R |
| Commitment to whole school improvement | E | | A/I |

[H] Confidential References and Reports

Up to three referees should be nominated.

Only written references and reports should be provided and these should include a strong level of support for relevant professional and personal knowledge, skills and abilities referred to above. They should also provide:

| | |
|---|----------|
| A positive and supportive faith reference from a priest where the applicant regularly worships (or an additional professional reference) | E |
| Positive recommendation from all referees, including current Headteacher. | E |

[J] Application Form and Supporting Statement

*The appropriate application form should be **fully completed** and legible. The supporting statement should be clear, concise and related to the specific post, in black ink, 1300 words and no more than two sides of A4*

